

Appendix 2

Executive Summary	
Title of the Work	Action Enquiry for School Improvement Can I measure my effectiveness as an AST and play a key role in raising teaching and learning standards at Mulberry School for Girls?
Author	Hannah Chetcuti Date of Completion September 2010
Institutional Contextual Details E.g. Phase (Optional)	
Major Needs Identified	<ul style="list-style-type: none"> * Identified need to improve impact evaluation methods for AST's at Mulberry School. * Identified a successful audit tool to measure teacher's performance as practitioners. * How to use Guskey's levels to measure the impact that AST's have on teacher individual training.
Methods used to collect data.	<ul style="list-style-type: none"> * Questionnaires to groups receiving AST training * Questionnaires to individuals receiving AST training * Observations of teachers practice. * An audit tool to measure the changes taking place in teachers practice throughout individual training sessions.
Summary of Major Findings (Or recommendations to others)	<ul style="list-style-type: none"> * That in order to raise the standards in teaching and learning through one to one mentoring received from AST's you must use an impact evaluation tool that is shared, reviewed throughout the training. * Impact evaluation can be simple, straightforward and without complication. * That I can measure my effectiveness as an AST which makes my impact evaluation easier for my line manager and the school. I can demonstrate on paper how I am making a difference. * I can illustrate how my mentees are making progress to, I can discuss and record their training needs and measure their progress more effectively.
Impact of the Project (And evidence source) <ul style="list-style-type: none"> • Knowledge • Practice • Pupil/Student learning Experience • Pupil/Student Learning Outcomes (What happened as result?)	<ul style="list-style-type: none"> * How to deliver training to teachers and measure its impact. * The audit tools I devised evidence the measured progress and increase in standards of teaching and learning before, during and after training. * That in order to ensure training with measurable outcomes it is important to plan from the outset and build in review points along the way to assess progress. * Teachers seemed impressed by the audit tool used to measure their progress, it was easy to use, read and understand. <p>Students in some teachers classes became more aware of their learning, could manage distractions more successfully and had started to implement strategies of resilience and became more resourceful when dealing with 'being stuck'.</p>
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Other Information	